



POSITION TITLE	Academic Instructor
EMPLOYMENT STATUS	Temporary, Contract – Summer 2025
TIME FRAME	June 22, 2025 through July 11, 2025
LOCATION	Bucknell University, Lewisburg, PA

SEEDS – Access Changes Everything (formerly New Jersey SEEDS) is a privately funded, statewide, nonprofit organization dedicated to providing educational opportunities to academically talented, financially limited students. SEEDS works with competitive, primarily independent, secondary schools to provide opportunities for highly motivated, academically qualified, and economically disadvantaged students.

The College Scholars Program (CSP) began in April 2015 as an immersion experience designed to reach three times as many students in a wider geographic area than SEEDS’ existing high school academic initiative. College Scholars participate in academic classes each Saturday during the spring of students’ 11th-grade year, during the summer between 11th and 12th grade, and through the end of 12th grade.

POSITIONS

We are currently seeking instructors for the following subjects:

- English – a course focused on writing personal narratives with the goal of completing the personal statement for college admissions. Students will receive skills-based instruction on writing conventions throughout the course.
- College 201 – a course designed by SEEDS which focuses on college admissions, writing, and the transition to college with a focus on life skills and navigating new environments.
- Critical Reading Seminar – this seminar-style class teaches students the foundations of close reading, offering them the opportunity to learn and practice critical engagement. Includes the review of literary devices as a reading tool. Use of literary theory at the instructor’s discretion.
- Topics in History and Culture Seminar – this seminar-style class will model a college-level class and engage with history, popular culture, cultural theory, and the roles that

power and privilege have in society. Students will be expected to engage meaningfully and produce an analytical essay at the end of the three-week course.

Applicants must have teaching experience with high school and/or college-aged students; Teaching certification is not required.

PRIMARY RESPONSIBILITIES

- Teach subject area according to curriculum guidelines specified by SEEDS
- Teach 2-4 sections of about 15 students Monday through Saturday
- Hold office hours during consultation period
- Participate in ongoing curriculum evaluation and development to meet the changing needs of students

EXPERIENCE AND SKILLS

- Mastery of subject area
- Clear and consistent written and oral skills
- Teaching experience in a rigorous academic environment, including work with highly motivated students
- Demonstrated talent in the instruction of students with varied learning styles and educational backgrounds

ADDITIONAL EXPECTATIONS

- Review and comment on written assignments, exams, and projects with the goal of supporting student development
- Participate in faculty meetings as outlined by the Dean of Studies
- Additional duties as needed

STIPEND

- \$3,300 subject to tax withholdings
- Room and board provided

Those interested in applying should send a cover letter and resume with the subject line as "Academic Instructor – College Scholars Program – Summer 2025" to the following email address:

jobs@seedsaccess.org

NO PHONE INQUIRIES